

2018 Current Fiscal Year Report: Army Education Advisory Committee

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1. Department or Agency

Department of Defense

2. Fiscal Year

2018

3. Committee or Subcommittee

Army Education Advisory Committee

3b. GSA Committee No.

402

4. Is this New During Fiscal Year?

No

5. Current Charter

07/27/2018

6. Expected Renewal Date

07/27/2020

7. Expected Term Date

8a. Was Terminated During Fiscal Year?

No

8b. Specific Termination Authority

8c. Actual Term Date

9. Agency Recommendation for Next Fiscal Year

Continue

10a. Legislation Req to Terminate?

No

10b. Legislation Pending?

Not Applicable

11. Establishment Authority Agency Authority

12. Specific Establishment Authority

Agency Determination

13. Effective Date

01/01/1990

14. Committee Type

Continuing

14c. Presidential?

No

15. Description of Committee Non Scientific Program Advisory Board

16a. Total Number of Reports

No Reports for this Fiscal Year

17a. Open 5 17b. Closed 0 17c. Partially Closed 0 Other Activities 5 17d. Total 10 Meetings and Dates

Purpose	Start	End
Administrative / Preparatory working meeting at Ft. Leonard Wood to receive information from a Federal employee and/or agency, gather information during roundtable discussions, and observe classroom platform instruction in support of Basis Combat Training Workload study.	11/15/2017	11/17/2017
Administrative / Preparatory working meeting at Ft. Jackson to receive information from a Federal employee and/or agency, gather information during roundtable discussions, and observe classroom platform instruction in support of Basis Combat Training Workload study.	01/17/2018	01/19/2018
Administrative / Preparatory working meeting at Ft. Sill to receive information from a Federal employee and/or agency, gather information during roundtable discussions, and observe classroom / platform instruction in support of Basis Combat Training Workload study.	03/28/2018	03/29/2018
Administrative / Preparatory working meeting at Ft. Benning to receive information from a Federal employee and/or agency, during roundtable discussions, and thru observe of classroom / platform instruction gather information on Basis Combat Training in support of Basis Combat Training Workload study.	06/26/2018	06/28/2018

[Defense Language Institute Foreign Language Center]	To provide the subcommittee with briefings and information focusing on the Institute's accreditation effort through the Accrediting Commission for Community and Junior Colleges. The subcommittee will also address administrative matters.	12/06/2017 - 12/07/2017
[Defense Language Institute Foreign Language Center]	To provide the subcommittee with briefings and information focusing on the Institute's plan for its students to achieve higher proficiency scores on the Defense Language Proficiency Test (DLPT). The subcommittee will also meet with the ACCJC accreditation site visit team and receive updates on the Institute's accreditation. It will also address administrative matters.	03/06/2018 - 03/08/2018
[Department of the Army Historical Advisory Subcommittee]	Annual Meeting of the DAHAS	08/15/2018 - 08/16/2018
[The Command and General Staff College Subcommittee]	The intent was to bring members up-to-date on the "change of control" of the US Army Sergeant Majors' Academy to place it under CGSC. Members also received a briefing on future programs at USASMA. Member comments were received but no formal recommendations were submitted. Members also received information on the new timeline for review by the Higher Learning Commission, the college's regional academic accrediting agency.	11/06/2017 - 11/07/2017
[The U.S. Army War College Subcommittee]	Fall administrative meeting of the US Army War College Board of Visitors	10/26/2017 - 10/27/2017
[The U.S. Army War College Subcommittee]	Spring meeting of the US Army War College Board of Visitors	04/05/2018 - 04/06/2018

Number of Committee Meetings Listed: 10

	Current FY	Next FY
18a(1). Personnel Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel Pmts to Federal Members	\$6,400.00	\$6,400.00
18a(3). Personnel Pmts to Federal Staff	\$192,951.00	\$201,705.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$32,265.00	\$35,000.00
18b(2). Travel and Per Diem to Federal Members	\$0.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$4,500.00	\$5,000.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00
18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$5,880.00	\$6,468.00
18d. Total	\$281,364.00	\$295,183.00
19. Federal Staff Support Years (FTE)	2.03	2.03

20a. How does the Committee accomplish its purpose?

The AEAC provides advice on Army educational programs, educational matters, accreditation, and historical work and methods of interest to the Secretary of the Army, Chief of Staff of the Army, and senior Army leadership. During FY 18, the committee

further accomplished its mission operating through 4 subcommittees: Command & General Staff College (C&GSC), U.S. Army War College (USAWC), Defense Language Institute Foreign Language Center (DLIFLC), and Department of the Army Historical Advisory Subcommittee. The AEAC provides advice and recommendations in matters pertaining to the educational, doctrinal, and research policies and activities of the U.S. Army's educational programs, to include the educational philosophy and objectives, program effectiveness, facilities, staff and faculty, instructional methods and other aspects of the organization and management of these programs. The advice, counsel, and recommendations of the subcommittees assist the Army in training its Soldiers by reviewing the curriculum and academic issues needed to maintain degree granting status and their application to Army education and training to best train its personnel.

20b. How does the Committee balance its membership?

AEAC is authorized 15 members (may include representation from its subcommittees). Members of the committee and subcommittees are selected from a cross section of the United States and properly reflect genders, diverse ethnicities, geographic areas, and required educational and professional credentials. The Committee actively seeks to maintain a diverse membership and reviews records closely to ensure representation includes a variety of points of view, balances in age, race, sex, and the required areas of expertise needed to provide the Department of the Army with balanced advice. The CGSC BOV Subcommittee is composed of not more than 12 members. In order for the CGSC to be an accredited institution, the North Central Association (NCA) stipulates that the College maintain a board of distinguished civilian educators representing prominent academic institutions in each of the 6 regional accrediting associations. Accordingly, the CGSC BOV has 2 members from institutions of the NCA; at least one member is from an institution in each of the other 5 regional accrediting associations. All members represent both public and private institutions and a variety of academic disciplines and appointments. The DLIFLC BOV is composed of no more than 12 members. The BOV advises the Commandant and Provost of DLIFLC on matters related to the Institute's mission to include: academic policies, staff & faculty development, student success indicators, curricula, program effectiveness, and others. Members will include distinguished men and women from academia, business, government, military, research, and other professionals. In order for the DLIFLC to be an accredited institution, Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges stipulates that the DLIFLC maintain an active board. The USAWC BOV is composed of no more than 12 members selected from the areas of academics, former reserve component military graduates of a distance learning course, former civilian/military, and business/industry. The BOV provides expert counsel and advice relating to all AWC organizations and activities, educational philosophy and objectives,

academic accreditation, curriculum development, program effectiveness and other aspects of organization and management. In order for the AWC to be an accredited institution, Middle States Commission on Higher Education stipulates that the College maintain an active board to fulfill all its responsibilities. The DAHAS is comprised of no more than 12 members: six members from academia who are deemed to be historical scholars, and six members appointed, ex officio, as RGE members. The six ex officio members are: the Dean of the Academic Board, U.S. Military Academy, Deputy Commanding General, U.S. Army Training and Doctrine Command; Deputy Commandant, U.S. Army War College; Deputy Commandant, U.S. Army Command and General Staff College; Deputy Administrative Assistant to the Secretary of the Army; and Chief Historian of the Army, U.S. Army, Center of Military History.

20c. How frequent and relevant are the Committee Meetings?

As degree granting institutions, CGSC, USAWC, and DLIFLC BOVs are required to have Federal Degree Granting Authority and are regionally accredited to award Masters and Associate of Arts Degrees respectively. BOVs must adhere to regional academic accrediting commission's guidelines, policies, and standards at all times. To fully comply, BOVs must have and maintain a continuously active board with FACA compliant membership. BOVs play a significant role in helping set policy, reviewing the institution's finances, reviewing and approving major institutional priorities, reviewing faculty and staff, overseeing the academic programs of the institution, and meet at a minimum once per year. The AEAC meets as often as required to accomplish its mission and discuss and deliberate actionable provisional findings and recommendations submitted by its Subcommittees. The AEAC makes every effort to meet at a minimum twice per year in accordance with its charter. However, in the event there are no assigned task and/or no actionable issues from its subcommittees, in the best interest of expenditure of public funds, the AEAC will meet only when required. In FY 2018, the number of open meetings conducted by AEAC and subcommittees was less than anticipated due to membership related issue at Department of Defense resulting in insufficient number of active members to constitute a quorum. The reduced number of meetings during the fiscal year however had no adverse impact on any of the institutions or their accreditation.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

Institutions authorized by Congress and operating under federal control must have a public board. In order to retain regional accreditation recognition of their Masters and Associate of Arts Degree Programs, the institutions: C&GSC, DLI, and USAWC must bring together an outside, independent body of nationally recognized individuals representing the various regional, academic and minority interests. BOVs have no

authority to make decisions on behalf of the chartered parent Committee and likewise does not work independently of the chartered Committee. Subcommittees report all their provisional findings and recommendations to the Committee for full deliberation and discussion in an open forum. The DLIFLC is established under the DODD 5160.41E as part of the Defense Language Steering Committee (DLSC) with the Army as the executive agent for the DLIFLC portion. The DLIFLC provides operational foreign language services required to meet DoD critical mission requirements. As an accredited Institute, the DLIFLC must bring together an outside body comprised of nationally recognized individuals representing the various regional, academic and minority interests

20e. Why is it necessary to close and/or partially closed committee meetings?

N/A

21. Remarks

The Army Education Advisory Committee (AEAC) makes recommendations to the Secretary of the Army, the Chief of Staff of the Army, and senior Army Staff on learning, training, and educational matters of major concern to the Army. AEAC Subcommittees that serve as Board of Visitors are: Army War College, Command and General Staff College, and Defense Language Institute. Each addresses specific Institutional educational programs and responsible for retaining the institution's accreditation as a degree granting college. The Department of the Army Historical Advisory Subcommittee provides the Chief of Staff of the Army, and the Secretary of the Army with advice and counsel regarding: (1) the conformity of the Army's historical work and methods with professional standards; (2) ways to increase cooperation between the historical and military professions in advancing the purpose of the Army Historical Program; (3) approval of the annual Army Historical Program report; and (4) the furtherance of the mission of the U.S. Army Center of Military History to promote the study and use of military history in both civilian and military schools. Subcommittee's findings and recommendations are reported to the AEAC for full discussions and deliberation in an open meeting prior to forwarding the Committee's recommendations to the Government decision maker. All recommendations are located in the meeting minutes. Committee and subcommittee meeting minute summaries, agenda, and attendees list can be found under the meeting portion of the database. Meeting summaries include, at a minimum time, date, and location of each meeting; a description of matters discussed; agenda, attendees, persons who presented; documents received, issued, or approved; and the Committee's resolution, if any. Formal study efforts undertaken by the committee or subcommittees, the report(s) prepared by its members can be found in the reports section of the database. In Fiscal Year (FY) 2018 the AEAC focus was on Basic Combat Training (BCT) Workload. AEAC was tasked to examine the execution of BCT and evaluate the effectiveness of

current training strategies and manpower models to determine potential resource changes or updates. Department of Defense (DoD) policy between fiscal year 2007 and 2011 required that subcommittee members be listed separately in the subcommittee section of GSA's Database, even if they were duly appointed members of the parent committee. This policy, in some instances, caused a duplication of entries. Beginning in fiscal year 2012, DoD will only list in the subcommittee section of GSA's Database those who are appointed to just a subcommittee. If an individual is appointed to the parent committee and to one of the committee's authorized subcommittees then his or her subcommittee affiliation will be reflected in the parent committee membership section of GSA's Database

Designated Federal Officer

Wayne Joyner Director

Committee Members	Start	End	Occupation	Member Designation
Belanich, James	10/08/2014	10/07/2017	Institute for Defense Analysis	Special Government Employee (SGE) Member
Dare, Robert	09/07/2016	09/06/2019	Private Consultant	Special Government Employee (SGE) Member
Dungy, Gwendolyn	10/08/2014	10/07/2017	Dir. Director Emeritus, National Association of Student Personnel Administrators	Special Government Employee (SGE) Member
Hoffman, Jon	07/22/2014	07/21/2018	Chief Historian of the Army	Ex Officio Member
Paschal, David	07/22/2014	02/27/2018	US Army Training and Doctrine Command	Ex Officio Member
Rigby, Randall	02/20/2013	02/19/2019	Private Consultant	Special Government Employee (SGE) Member
Segal, David	09/07/2016	09/06/2019	University of Maryland	Special Government Employee (SGE) Member
Segal, Mady	09/07/2016	09/06/2019	University of Maryland	Special Government Employee (SGE) Member
Spears, Ronald	04/24/2012	04/23/2018	Judge, Fourth Circuit, IL	Special Government Employee (SGE) Member
Tharp, Louis	04/19/2012	04/18/2018	Co-founder & CEOTGI Healthworks	Special Government Employee (SGE) Member
Tracey, Monica	10/08/2014	10/07/2017	Wayne State University	Special Government Employee (SGE) Member
Brecht, Richard [Defense Language Institute Foreign Language Center]	03/21/2012	03/20/2018	Retired. Center for Advanced Study of Language	Special Government Employee (SGE) Member
Keagle, James [Defense Language Institute Foreign Language Center]	02/07/2012	02/06/2018	National Defense University	Regular Government Employee (RGE) Member
Rokke, Ervin [Defense Language Institute Foreign Language Center]	08/03/2012	08/02/2018	U.S. Air Force Academy	Special Government Employee (SGE) Member

Walker, Galal [Defense Language Institute Foreign Language Center]	03/21/2012 03/20/2018	University of Ohio	Special Government Employee (SGE) Member
Whobrey, William [Defense Language Institute Foreign Language Center]	06/01/2016 05/31/2019	Stanford University	Special Government Employee (SGE) Member
Wilson, Craig [Defense Language Institute Foreign Language Center]	02/27/2013 02/26/2019	President, Craig Wilson, LLC	Special Government Employee (SGE) Member
Adgie, Ken [Department of the Army Historical Advisory Subcommittee]	07/22/2016 07/21/2018	Deputy Commandant, U.S. Army War College	Ex Officio Member
Averill, Mark [Department of the Army Historical Advisory Subcommittee]	07/22/2014 07/21/2018	Deputy Administrative Assistant to the Secretary of the Army	Ex Officio Member
Bailey, Beth [Department of the Army Historical Advisory Subcommittee]	10/14/2015 10/13/2019	Professor, University of Kansas	Special Government Employee (SGE) Member
Citino, Robert [Department of the Army Historical Advisory Subcommittee]	07/22/2014 07/21/2018	Senior Historian, National World War II Museum	Special Government Employee (SGE) Member
Efflandt, Scott [Department of the Army Historical Advisory Subcommittee]	07/22/2014 07/21/2018	Deputy Commandant, U.S. Army Command and General Staff College	Ex Officio Member
Hoffman, Jon [Department of the Army Historical Advisory Subcommittee]	08/22/2016 07/21/2018	Chief Historian, Center of Military History	Ex Officio Member
Jebb, Cindy [Department of the Army Historical Advisory Subcommittee]	06/01/2016 07/21/2018	Dean of the Academic Board, U.S. Military Academy	Ex Officio Member
Lee, Wayne [Department of the Army Historical Advisory Subcommittee]	10/20/2014 10/19/2018	Professor, University of North Carolina	Special Government Employee (SGE) Member
Martin, Theodore D. [Department of the Army Historical Advisory Subcommittee]	07/22/2014 07/21/2018	Deputy Commanding General U.S. Army Training and Doctrine Command	Ex Officio Member
Megargee, Geoffrey [Department of the Army Historical Advisory Subcommittee]	09/06/2014 09/05/2018	United States Holocaust Memorial Museum	Special Government Employee (SGE) Member
Nagl, John [Department of the Army Historical Advisory Subcommittee]	08/22/2014 08/21/2018	The Haverford School	Special Government Employee (SGE) Member
Wiest, Andrew [Department of the Army Historical Advisory Subcommittee]	10/07/2015 10/06/2019	Professor, University of Southern Mississippi	Special Government Employee (SGE) Member
Gilbert, Kathie [The Command and General Staff College Subcommittee]	02/19/2015 02/18/2018	Retired; former Ombudsperson, University of Western New Mexico	Special Government Employee (SGE) Member
Jorgensen, Jerry [The Command and General Staff College Subcommittee]	02/13/2015 02/12/2018	Associate Vice President, Augustana College	Special Government Employee (SGE) Member
LeBeau, Bryan [The Command and General Staff College Subcommittee]	08/26/2015 08/25/2018	REtired; former Vice President University of St. Mary	Special Government Employee (SGE) Member
Moore, Alicia [The Command and General Staff College Subcommittee]	04/23/2012 04/22/2018	Professor, Southwestern University	Special Government Employee (SGE) Member

Barno, David [The U.S. Army War College Subcommittee]	04/14/2016 04/13/2019	National Security	Special Government Employee (SGE) Member
Johnson, Jeffrey [The U.S. Army War College Subcommittee]	11/06/2015 11/05/2018	Government/Management	Special Government Employee (SGE) Member
Schadlow, Nadia [The U.S. Army War College Subcommittee]	04/14/2016 04/13/2019	National security and international policy	Regular Government Employee (RGE) Member
Schejbal, David [The U.S. Army War College Subcommittee]	11/06/2015 11/05/2018	Curricula/Adult Education/Distance Learning	Special Government Employee (SGE) Member
Snook, Scott [The U.S. Army War College Subcommittee]	02/16/2013 02/15/2019	Senior Lecturer of Business Administration, Harvard Business School	Special Government Employee (SGE) Member
Soeldner, Robert [The U.S. Army War College Subcommittee]	02/16/2013 02/15/2019	Chief Operations Officer, RWE Supply & Trading SA	Special Government Employee (SGE) Member

Number of Committee Members Listed: 39

Narrative Description

Provide the Secretary of the Army, Chief of Staff of the Army, and other senior Army leaders with expert and continuous advice on Army learning, training, and educational programs. 3 Subcommittees: AWC, CGSC, and DLI provide their Commandants, through the AEAC, with advice on matters related to their Institute's mission, specifically: academic policies, staff and faculty development, student success indicators, curricula, educational methodology and objectives, program effectiveness, instructional methods, research, and academic administration. Likewise, as degree granting programs, regional accreditation commissions requires institutions to have and maintain a fully functional board in order to retain their institute's degree granting status. Failure to maintain active subcommittees jeopardize the subcommittee's relationship with their accrediting body. DAHAS provides advice and counsel regarding: (1) the conformity of the Army's historical work and methods with professional standards; (2) ways to increase cooperation between the historical and military professions in advancing the purpose of the Army Historical Program; (3) approval of the annual Army Historical Program report; and (4) the furtherance of the mission of the U.S. Army Center of Military History to promote the study and use of military history in both civilian and military schools.

What are the most significant program outcomes associated with this committee?

Checked if Applies

Improvements to health or safety

☐

Trust in government

☒

Major policy changes

☐

Advance in scientific research

☐

Effective grant making	<input type="checkbox"/>
Improved service delivery	<input checked="" type="checkbox"/>
Increased customer satisfaction	<input checked="" type="checkbox"/>
Implementation of laws or regulatory requirements	<input type="checkbox"/>
Other	<input type="checkbox"/>

Outcome Comments

Subcommittees provide their provisional findings and recommendations to the AEAC for full discussion and deliberation under the open-meeting rules. AEAC forwards the committee's decisions to the subcommittee's sponsor through the subcommittee's Alternate Designated Federal Officer.

What are the cost savings associated with this committee?

	Checked if Applies
None	<input type="checkbox"/>
Unable to Determine	<input checked="" type="checkbox"/>
Under \$100,000	<input type="checkbox"/>
\$100,000 - \$500,000	<input type="checkbox"/>
\$500,001 - \$1,000,000	<input type="checkbox"/>
\$1,000,001 - \$5,000,000	<input type="checkbox"/>
\$5,000,001 - \$10,000,000	<input type="checkbox"/>
Over \$10,000,000	<input type="checkbox"/>
Cost Savings Other	<input type="checkbox"/>

Cost Savings Comments

The AEAC is composed of four permanent subcommittees that are geographically dispersed. Subcommittees do not work independently of the Committee and report all their recommendations and advice solely to the Committee for full deliberation and discussion. However, each Subcommittee functions independently of the other with regard to funding and costs associated with their missions.

What is the approximate Number of recommendations produced by this committee for the life of the committee?

132

Number of Recommendations Comments

Subcommittees provide advice and recommendations to the AEAC parent committee for deliberation prior to forwarding to the Government decision maker. Recommendations deal with accreditation aspects for each of the educational institutions supported by the

Department of the Army and the Army Historical Advisory Subcommittee. Some aspects considered include: academic policies, staff and faculty development, student success indicators, curricula, educational methodology and objectives, program effectiveness, instructional methods, research, academic administration, advancing the purpose of the Army Historical Program, and promote the study and use of military history in both civilian and military schools.

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

76%

% of Recommendations Fully Implemented Comments

Since 2003 there is adequate evidence through institutional feedback that 100 of the 132 findings and recommendation formally made were fully adopted.

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

20%

% of Recommendations Partially Implemented Comments

Since 2003 there is evidence through institutional feedback that 28 of the 132 findings and recommendation made were partially-adopted.

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☒ No ☐ Not Applicable ☐

Agency Feedback Comments

Advice is provided to the Subcommittee's Commandant, AEAC Director and Chairman on a recurring basis and ranges from GFO level to AASA's direct contact with committee Chair.

What other actions has the agency taken as a result of the committee's advice or recommendation?

Checked if Applies

Reorganized Priorities	<input checked="" type="checkbox"/>
Reallocated resources	<input checked="" type="checkbox"/>
Issued new regulation	<input type="checkbox"/>
Proposed legislation	<input type="checkbox"/>

Approved grants or other payments

☐

Other

☒

Action Comments

Three of the four permanent subcommittees focus on accreditation and other educational areas. Recommendations, once approved, assist in the maintenance of the higher academic standards, and ensuring that Army educational policies and techniques are relevant, current, and equal to those found in the finest institutions of higher education. DAHAS provides focus on conformity of the Army's historical work and methods with professional standards, and promotes the study and use of military history in both civilian and military schools.

Is the Committee engaged in the review of applications for grants?

No

Grant Review Comments

NA

How is access provided to the information for the Committee's documentation?

Checked if Applies

Contact DFO

☒

Online Agency Web Site

☐

Online Committee Web Site

☐

Online GSA FACA Web Site

☒

Publications

☐

Other

☒

Access Comments

Each subcommittee may be accessed from their respective portion of the FACA website for additional information or data.